

YUDESI DAY & BOARDING NURSERY & PRIMARY SCHOOL  
P. 2 LITERACY 1B HOLIDAY PACKAGE TERM 1, 2020

Name: \_\_\_\_\_ Stream: \_\_\_\_\_

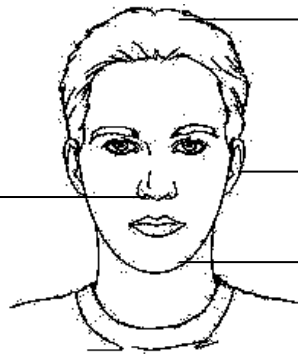
1. Name the three main parts of the body.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

2. Name the parts of the head below.



3. Which part of the body supports the head?

\_\_\_\_\_

4. Fill in the missing letters.

m \_\_ uth

h \_\_ ad

ch \_\_ \_\_ k

ch \_\_ n

5. Name the part which covers the head.

\_\_\_\_\_

6. Write these words correctly.

noes \_\_\_\_\_

era \_\_\_\_\_

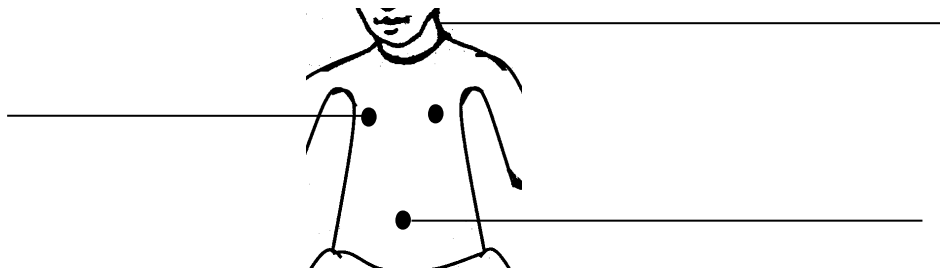
eckn \_\_\_\_\_

7. Write the best food for babies.

\_\_\_\_\_

8. Draw and name three parts of the leg in the space provided below.

9. Name the parts of the trunk below.



10. Match correctly.

- |              |                |
|--------------|----------------|
| Buttocks     | for holding    |
| Finger nails | for sitting    |
| Teeth        | for scratching |
| Hands        | for chewing    |

11. Write two parts of the body used when cooking.

i) \_\_\_\_\_

ii) \_\_\_\_\_

12. What do we call the general cleanliness of the body?

\_\_\_\_\_

13. Write two areas that should be kept clean at home.

i) \_\_\_\_\_

ii) \_\_\_\_\_

14. Suggest two ways a mother can keep her home clean.

i) \_\_\_\_\_

ii) \_\_\_\_\_

15. Give two materials a P.2 child can use to clean his/her classroom.

i) \_\_\_\_\_

ii) \_\_\_\_\_

16. Why do we use soap when mopping?

\_\_\_\_\_

17. Give two reasons why we keep our bodies clean.

i) \_\_\_\_\_

ii) \_\_\_\_\_

18. Why do we cut our hair?

\_\_\_\_\_

19. Write three common diseases.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

20. How dangerous is anopheles mosquito to people?

\_\_\_\_\_

21. Why is stagnant water dangerous to people?

\_\_\_\_\_

22. How can we prevent mosquitoes when sleeping?

\_\_\_\_\_

23. Write down two diseases spread by houseflies.

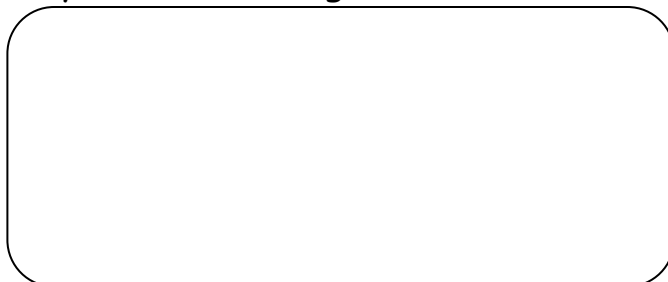
i) \_\_\_\_\_

ii) \_\_\_\_\_

24. Why do we iron our clothes?

\_\_\_\_\_

25. Draw yourself bathing.



26. What is food?

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27. List two common foodstuffs eaten at school.

i) \_\_\_\_\_

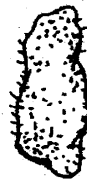
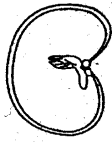
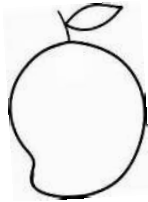
ii) \_\_\_\_\_

28. Identify two foodstuffs got from animals.

i) \_\_\_\_\_

ii) \_\_\_\_\_

29. Name these foodstuffs.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

30. Underline the main classes of food.

proteins, water, carbohydrates, fats,  
vitamins

31. What are carbohydrates?

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32. Give two foodstuffs rich in carbohydrates.

i) \_\_\_\_\_

ii) \_\_\_\_\_

33. How are carbohydrates useful to the body?

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34. Circle the example of vitamins.

orange    beans    carrots    maize    dodo

35. Match correctly.

carbohydrates

healthy giving food

proteins

energy giving food

vitamins

body building food

36. What are proteins?

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b) Name two foodstuffs rich in proteins.

i) \_\_\_\_\_

ii) \_\_\_\_\_

37. Mention two main sources of food.

i) \_\_\_\_\_



ii) \_\_\_\_\_

38. Fill in the missing letters.

pro \_\_ tein

v \_\_ \_\_ amin

39. Draw and name two foodstuffs got from plants.

40. Give three reasons why we eat food.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

41. List three places where we get food.

i) \_\_\_\_\_

ii) \_\_\_\_\_

iii) \_\_\_\_\_

42. Which class of food do we get from eating the following?

Beans and groundnuts \_\_\_\_\_

All fruits and vegetables \_\_\_\_\_

Cassava and maize \_\_\_\_\_

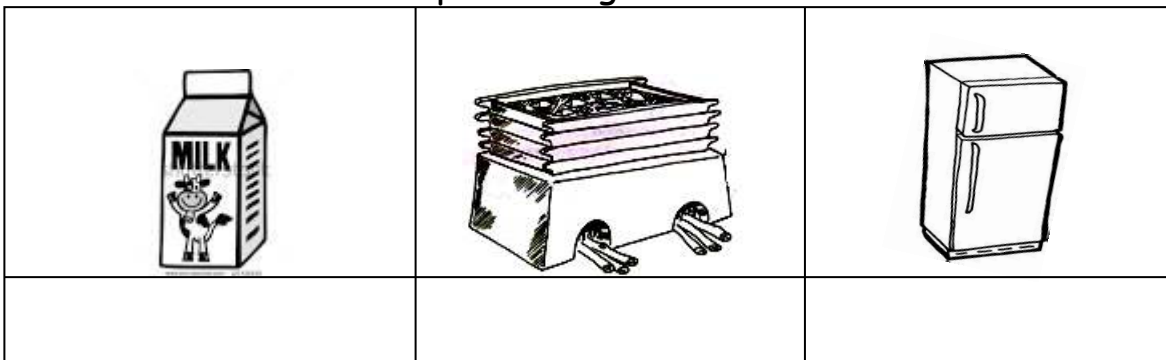
43. \_\_\_\_\_ is the way the body makes the use of food.

b) List two uses of food to the body.

i) \_\_\_\_\_

ii) \_\_\_\_\_

44.a) Name these methods of preserving food.



b) Write two foodstuffs eaten when row.

i) \_\_\_\_\_

ii) \_\_\_\_\_

45. Write two foodstuffs got from lakes.

i) \_\_\_\_\_

ii) \_\_\_\_\_